# Can we improve cities for people & biodiversity?

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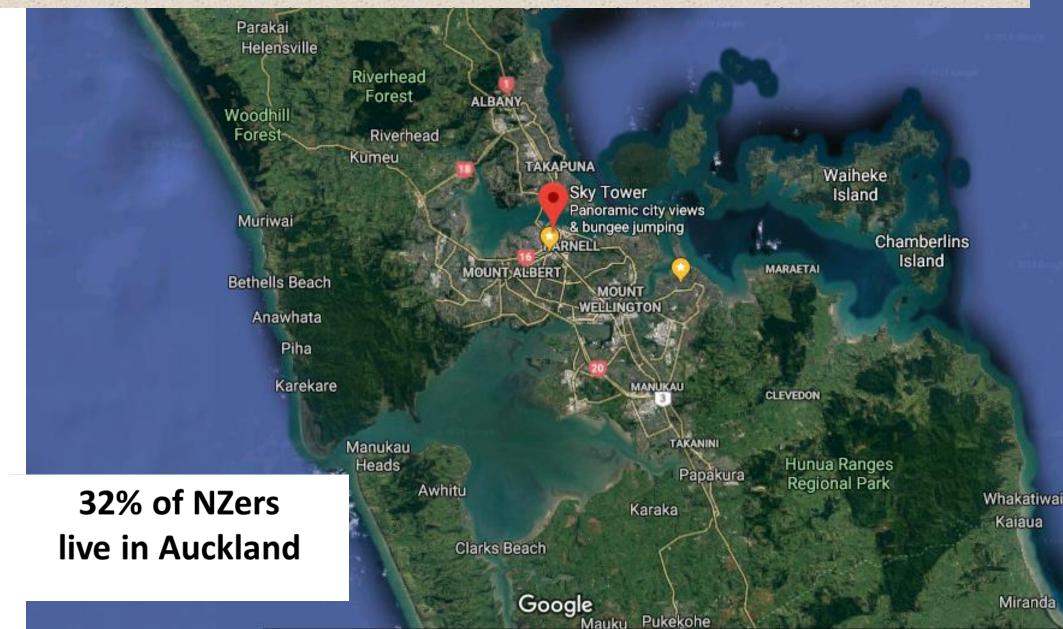


SCHOOL OF BIOLOGICAL SCIENCES **SCIENCE** 



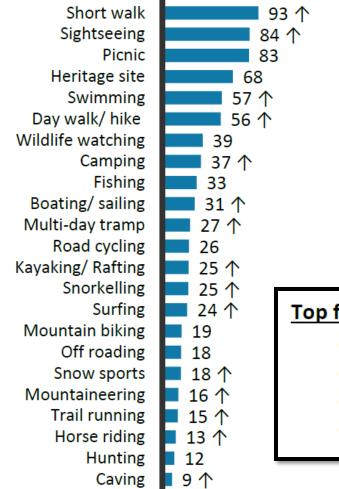
# **Globally, people increasingly live in cities**

Shelly Beach

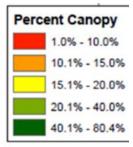


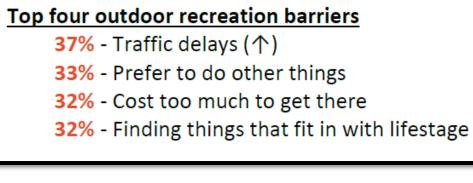
# People only connecting with nature in cities?

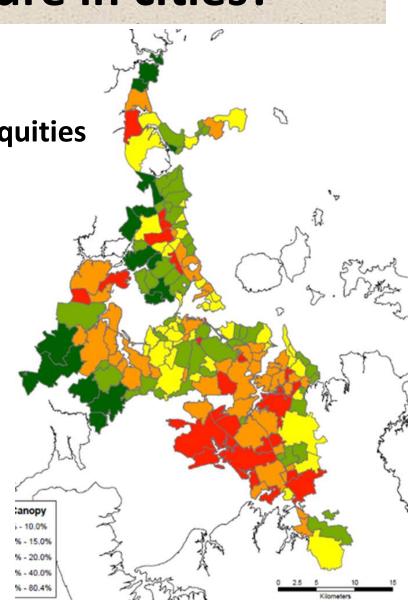




#### Auckland urban forest inequities

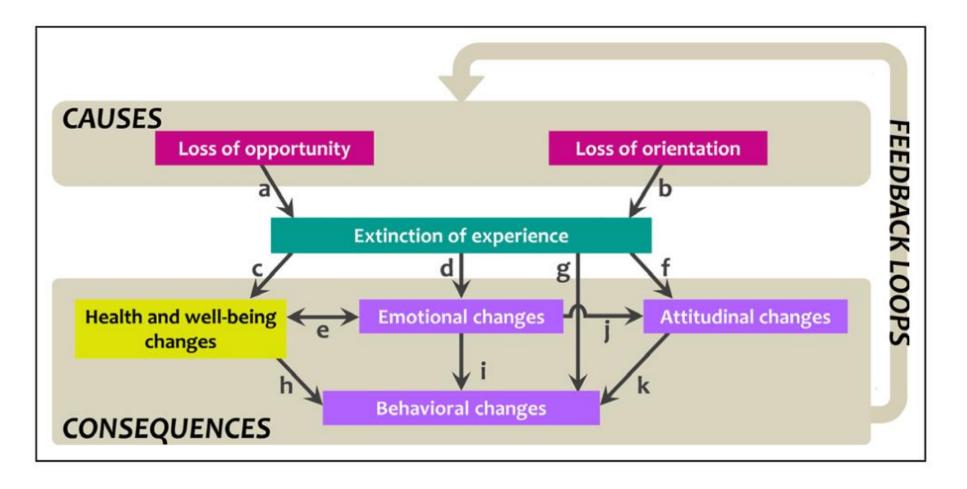






DOC (2020). New Zealanders in the Outdoors. *Domestic customer segmentation research*. DOC, Wellington

# **Consequences for biodiversity = apathy**



Soga, M., & Gaston, K. J. (2016). Extinction of experience: the loss of human–nature interactions. *Frontiers in Ecology and the Environment*, 14(2), 94-101.

## Tree loss - up to 35% urban forest

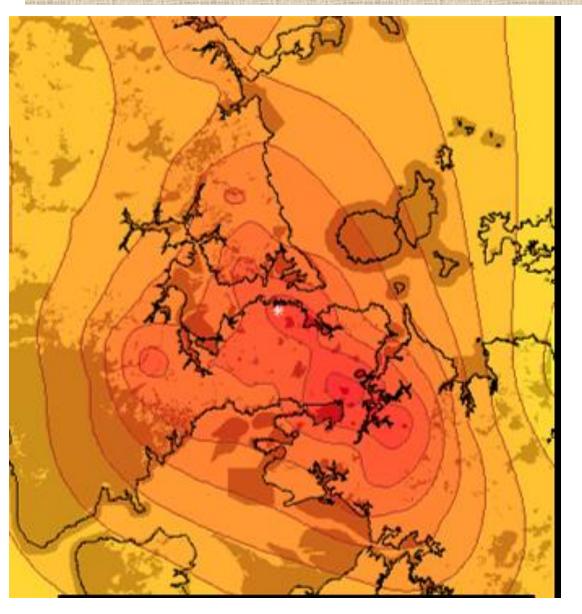


#### Death by a thousand cuts

#### "It's just one tree"

Lawrence et al 2018 Tree Loss in the Waitematā Local Board Over 10 Years, 2006-2016. Technical Report 2018/021. Auckland Council

#### **Light pollution**

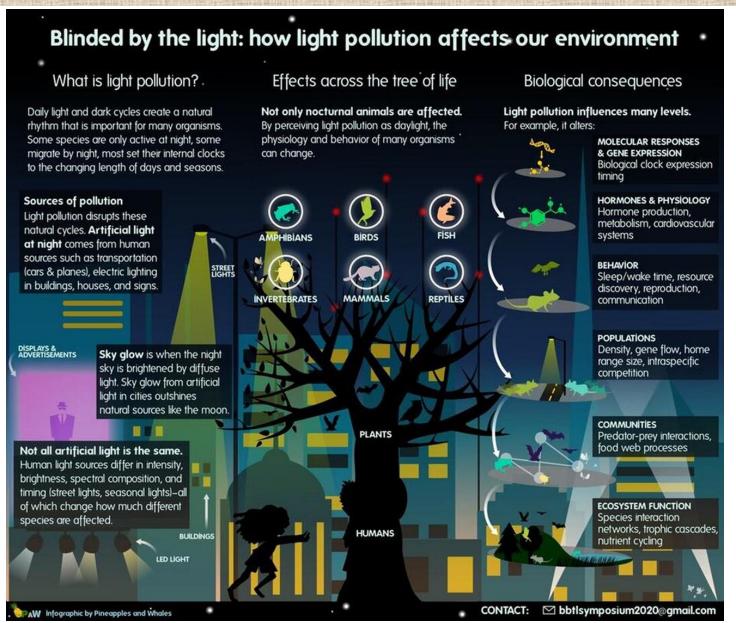


Lunar cycle in Auckland is partially masked by light pollution – how does that affect organisms?



McNaughton EJ, Gaston KJ, Beggs JR, Jones DN, Stanley MC. (2022). Areas of ecological importance are exposed to risk from sky glow. *Urban Ecosystems* doi.org/10.1007/s11252-021-01149-9

#### **Light pollution**



# **Biodiversity loss in cities**

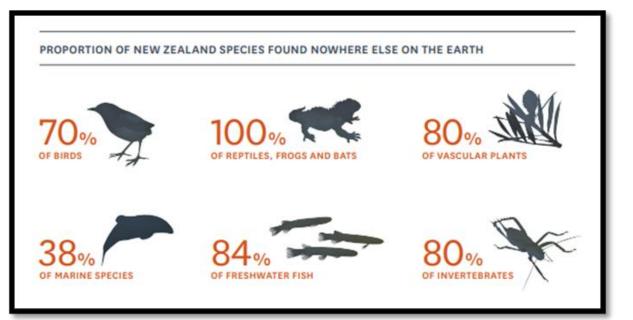
#### indigenous ecosystems & threatened species occur within cities



Negative biodiversity impacts = higher in cities with high levels of endemism

# **Aotearoa's biodiversity**

#### **ENDEMIC** – found nowhere else in the world



https://environment.govt.nz/publications/our-land-2024/

Endemism = designated one of 25 global biodiversity "hot spots"

#### We don't know what we're losing...

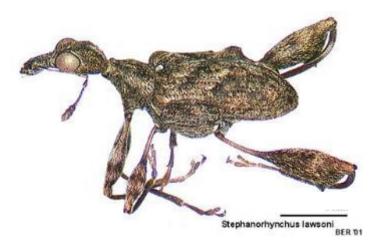
- 33% of our species are 'data deficient'
- Only ~50% of insect species described
  (= 30% for wasps, bees, ants)



# Auckland has biodiversity!

#### **Beetle species in suburban Auckland**

- 982 beetle species
- 753 of them endemic!





Kuschel, G. 1990. Beetles in a suburban environment: a New Zealand case study. DSIR Plant Protection Report no. 3.

# **Endemism of plants = high endemic biodiversity**

#### **Highly specialised evolutionary relationships**

- Fungi & lichen have long evolutionary histories with endemic plants
- Herbivorous insects have evolved to specialise on 1-2 hosts' defenses = they cannot complete their life cycle on other plant species

#### If we don't have native plants – then we don't have the specialist endemic species that evolved on them

Cities = filled with generalists - we lose our endemic specialists





#### **Photo: Tim Holmes**

**Photo: Oliver Ball** 

Photo: Manaaki Whenua

#### or the specialist endemic species that evolved to eat them!

# Sense of place is critical = colonial history rather than indigenous biodiversity

#### **Biotic Homogenisation**



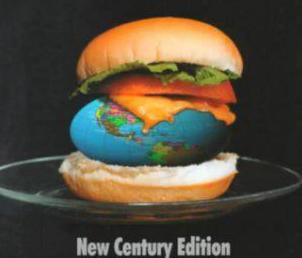












GEORGE RITZER

# Street trees – heavy bias towards exotic trees

Street trees = 9% of Auckland's urban forest canopy

Surveyed 1407 trees on 47 streets across Auckland:

- 75% exotic species, 25% native species
- 12 species banned under RPMP
- Monocultures: Myrtaceae (risky: myrtle rust & rapid death o'hia)

MSc Student: Sandy Huang; supervisors: Burns & Stanley



# Notable tree schedule

#### 3471 natives (49 spp.) + 3517 exotics (193 spp.)

Tree species	Number of individuals
1. Pohutukawa	1430
2. Oak	903
3. London plane	619
4. Totara	513
5. Puriri	398
6. Norfolk Island pine	335
7. Kauri	294
8. Phoenix palm	253
9. Titoki	243
10. European olive	201



40% of native spp. = pōhutakawa

WYSE SV, BEGGS JR, BURNS BR, STANLEY MC (2015). Protecting trees at an individual level provides insufficient safeguard for urban forests. *Landscape & Urban Planning* 141: 112-122

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Which species provide fruit/nectar for native birds?

90% of native species

27% of the exotic species

WYSE SV, BEGGS JR, BURNS BR, STANLEY MC (2015). Protecting trees at an individual level provides insufficient safeguard for urban forests. *Landscape & Urban Planning* 141: 112-122

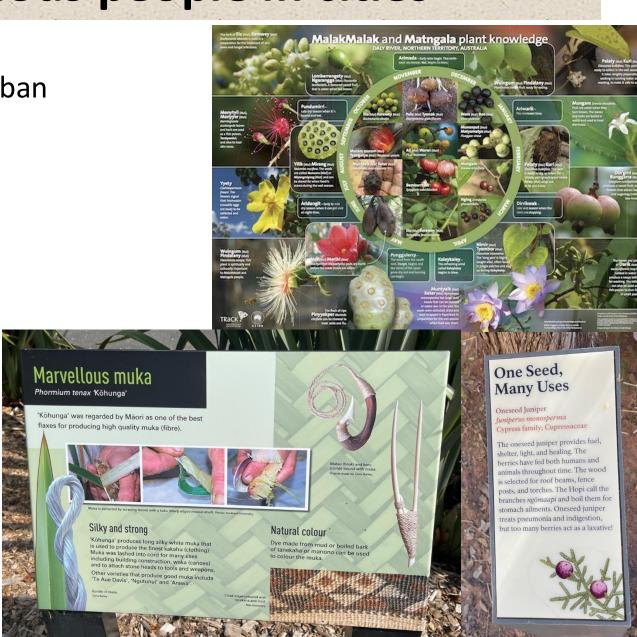
# Impacts on Indigenous people in cities

Colonisation has strongly influenced urban planning & plant choice globally

**Colonisation:** Indigenous peoples in urban areas have lost language & cultural practices associated with native species and their use

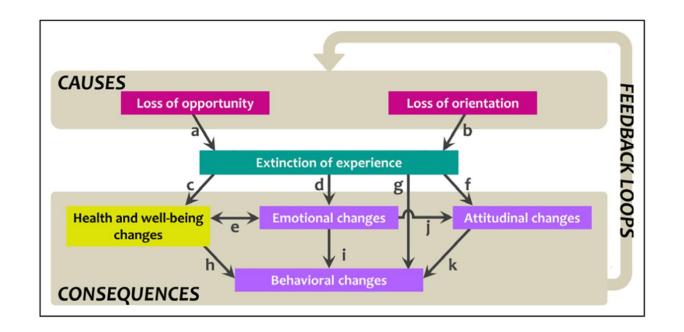
= decline in wellbeing

Rodgers et al. (2023). Plants of place: justice through (re) planting Aotearoa New Zealand's urban natural heritage. *Architecture\_MPS* 25:1-25



# Are residents disconnected from their local indigenous environment?

Struggle to get buy-in for enhancing biodiversity if emotional connection to indigenous biodiversity not present



# Applying non-specific wildlife gardening practices

#### 47% New Zealanders feed birds

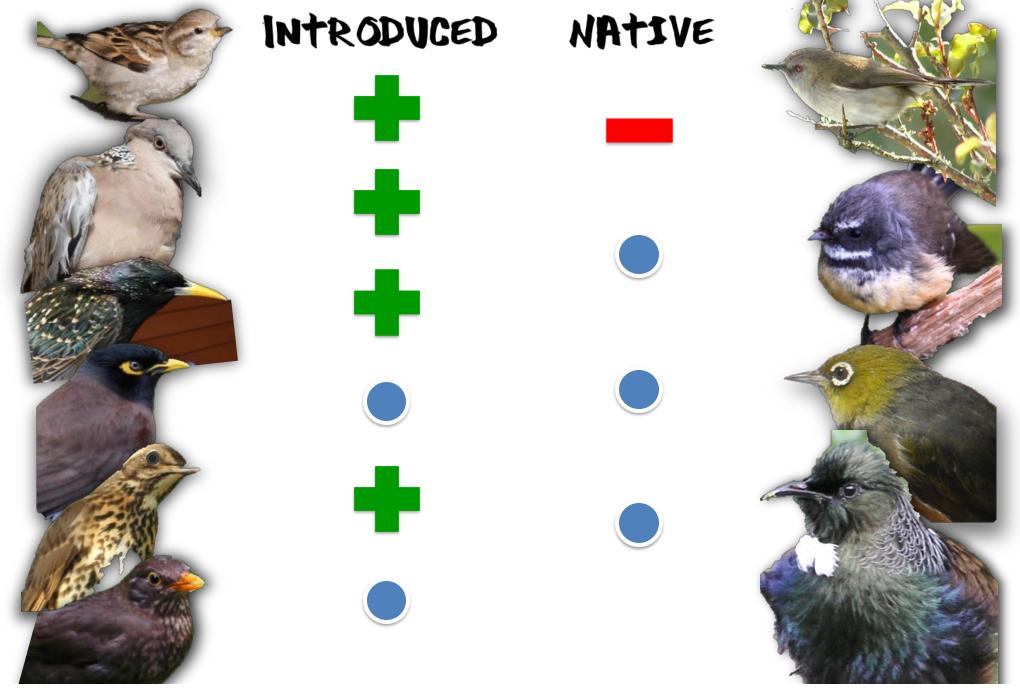
- 84% feed bread
- 45% feed seed
- 16% feed sugar water



Galbraith et al (2014) Quantification, drivers, and risks of wild bird feeding: a multifaceted approach to understanding the consequences of a popular human pastime. *Biological Conservation* 180: 64-74

## Native birds don't eat bread & seeds!





Galbraith et al (2015) Supplementary feeding restructures urban bird communities. PNAS doi: 10.1073/pnas.1501489112

# Encouraging people to think about local context

- No bread/seeds
- Only sugar water in winter let birds pollinate!
- Clean, clean, clean (hot water & scrub)
- Make predator-proof





Feeding New Zealand's Birds

#### Recommend:

#### add <u>native plants</u> to your garden = natural food sources!

https://theconversation.com/how-to-feed-your-garden-birds-ifyou-want-to-attract-and-support-native-species-195434

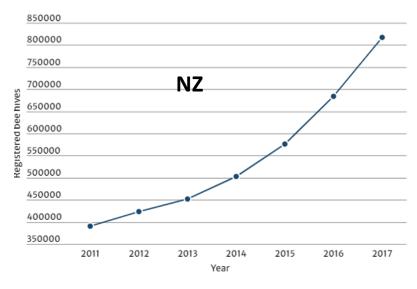
# Applying non-specific wildlife gardening practices

SOURCE: MPI APICULTURE REPORT, 2016



#### Global 'bee crisis' - is it global?

The rise and rise of honeybees







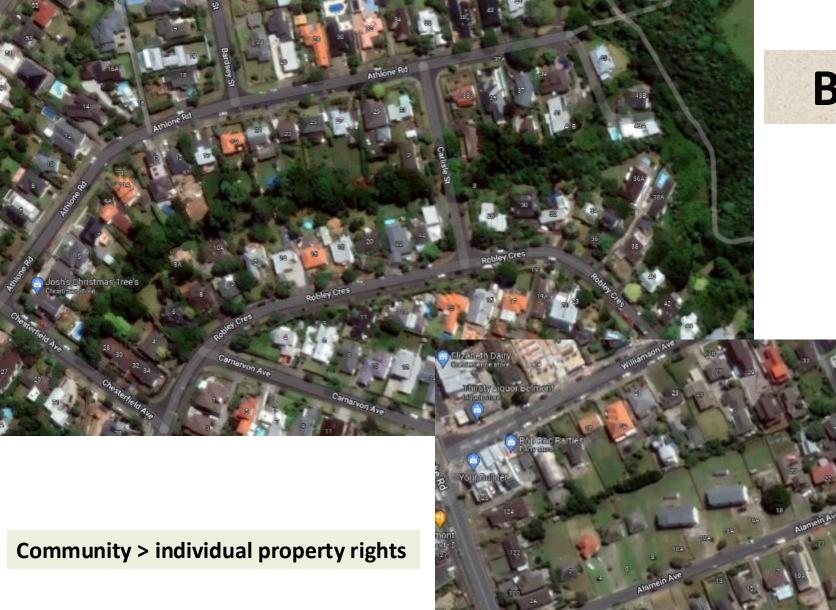
Native bees - small, solitary and under threat

Tiaki

- Honeybees:
- Outcompete native bees (28 spp.)
- Disrupt pollination of native plants
- 'Rob' nectar from native species (e.g. Kakabeak)
- Spread weeds by pollinating them
- People plant weedy species for honeybees

Ngaro huruhuru Native bees

Art: Ngaire Hart

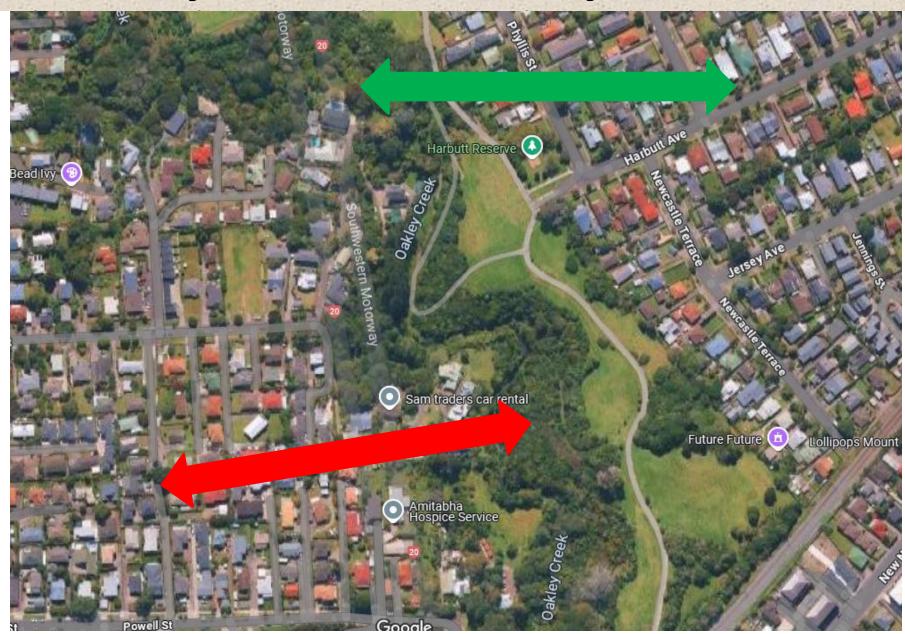


# **Backyards matter!**



## **Backyards: Connectivity to natural area**

Metro Softball







Auckland

#### 8x urban forest fragments

• 53 individual cats



## Love your cat....keep it inside

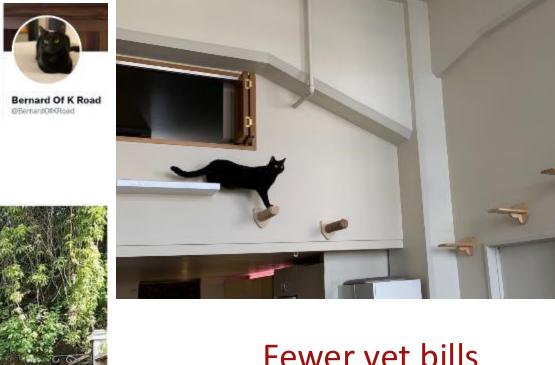
#### Fenced in felines – keeping cats and wildlife safe

#### JULY an 2020 BY KATE GUTHRE

Barbara Clarke's cats. Sammy and Smudge enjoy a fantastic view over the Pukawa bush reserve from their favourite sunspot on the deck. But because they're indoor cats that's as close as they get to the rich birdlife and insect life in the adjacent forest.



https://predatorfreenz.org/stories /indoor-cats-pukawa/



Fewer vet bills = safe from traffic = safe from cat fights

#### No fleas!

# **Backyard rats!**



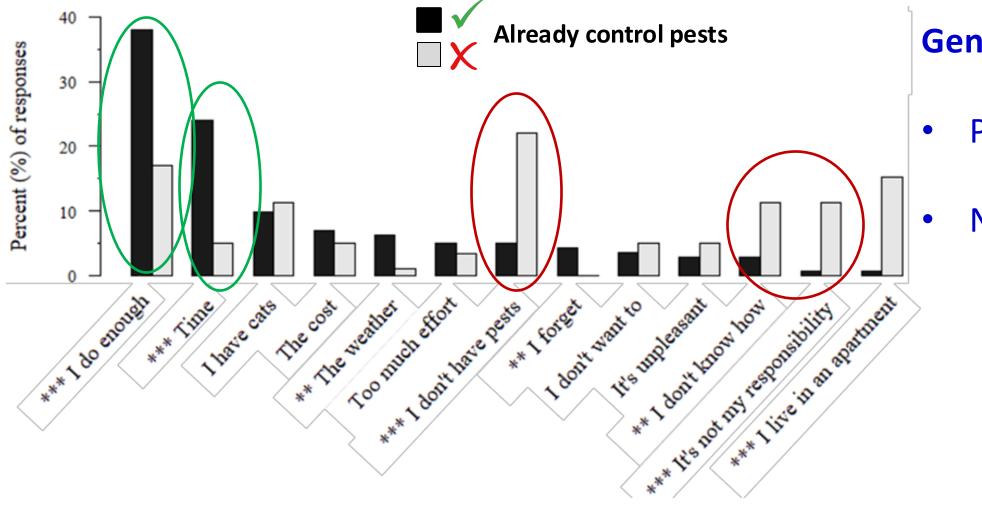
When you do **rat** control in your backyard =

- Get more native birds
- Higher nest success chicks survive!



Gerolemou et al (2024). Outcomes of community-led urban rat control on avifauna. *Biological Invasions* **26**, 3639–3655 https://doi.org/10.1007/s10530-024-03401-7

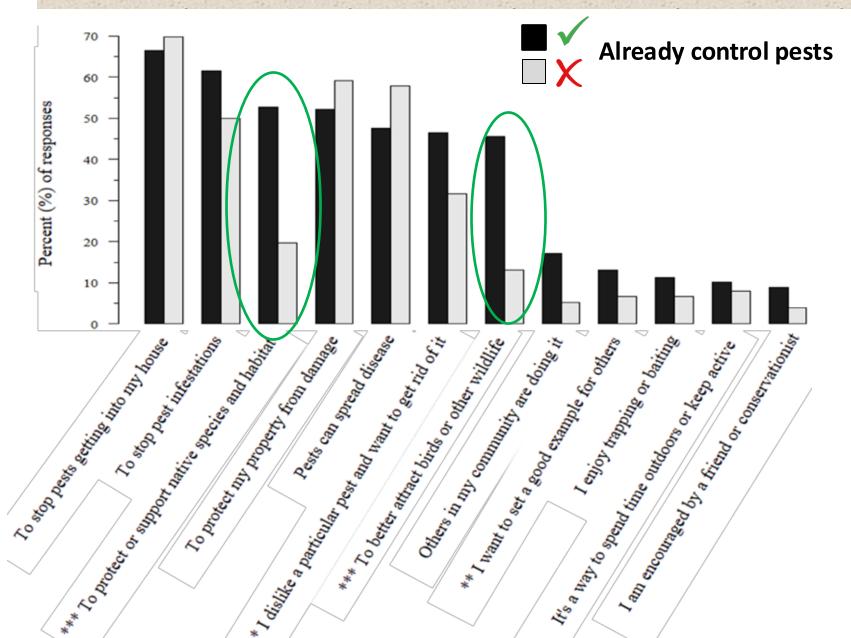
## What are barriers to you controlling pests?



#### **General population:**

- Pests not visible?
- Not my job

## What would motivate you to control pests?

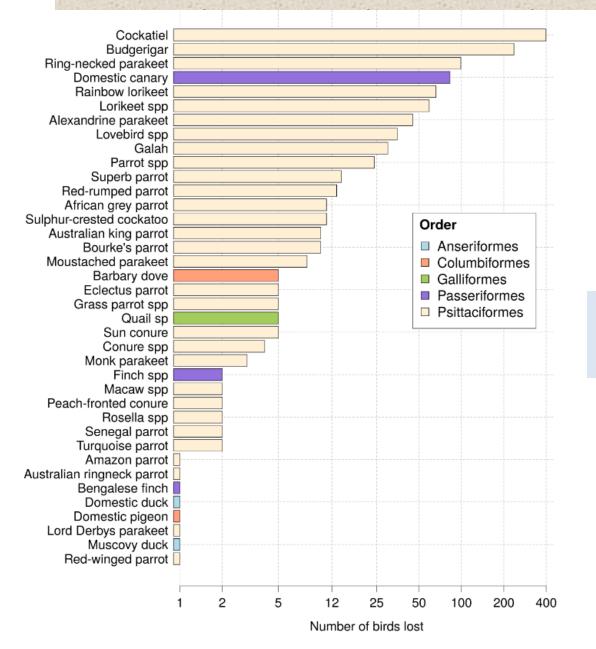


# General population motivated by:

Self-interest (e.g. property damage)

NOT for biodiversity reasons

#### The next wave...invasive parrots

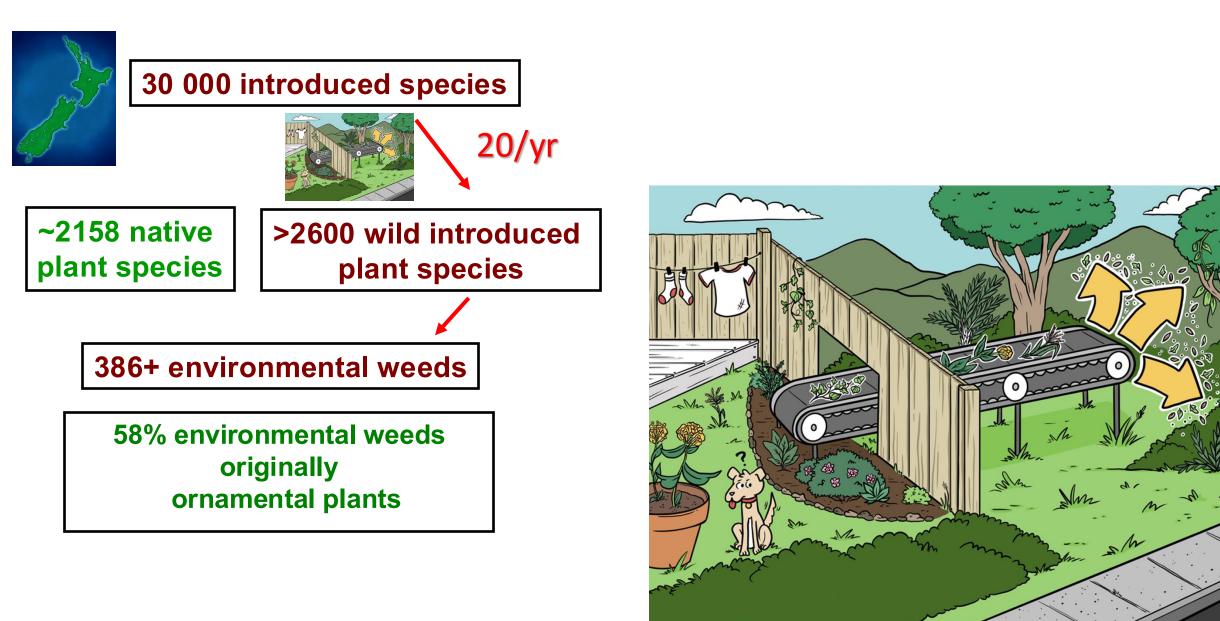




>80% prob. of a male-female pair at large in the same local board area at any given time

Stanley et al. (2023). Cumulative propagule pressure exerted by escaped parrots. *Journal of Applied Ecology* 

## Backyards as gateways for invasive weeds



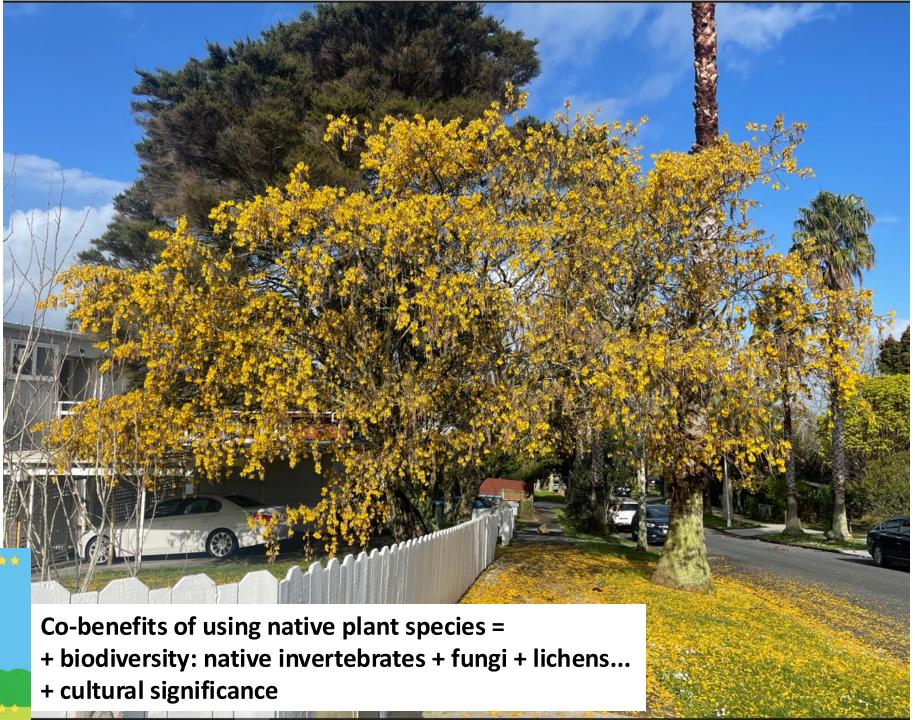




# Native plants need better PR!







# **Reconnecting people with nature: Perverse outcomes**

Extra pressures on green spaces: maintenance (tidy & open!)



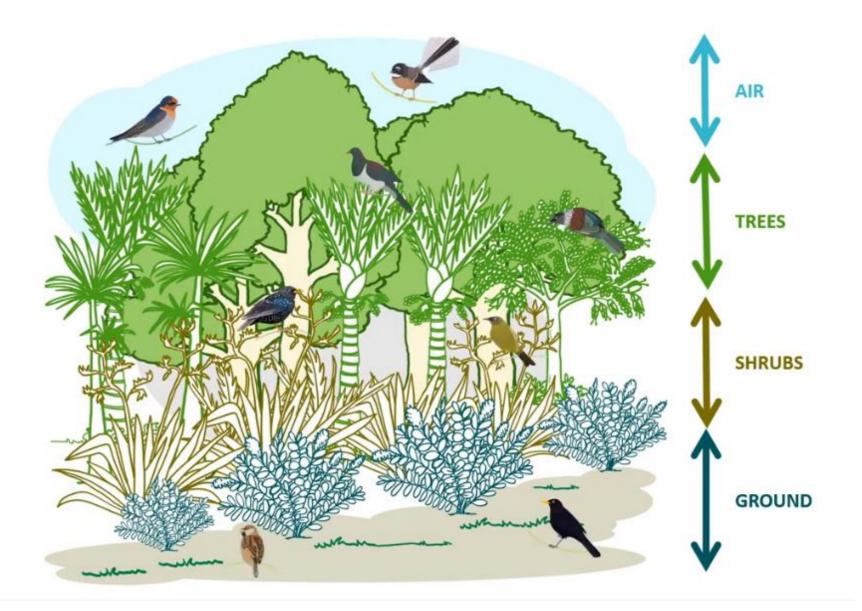
Crime Prevention Through Environmental Design (CPTED)





Stanley et al (2015) Emerging threats in urban ecosystems: a horizon scanning exercise. *Frontiers in Ecology & Environment* 13(10), 553-560.

## Focus on habitat: we need complex vegetation!



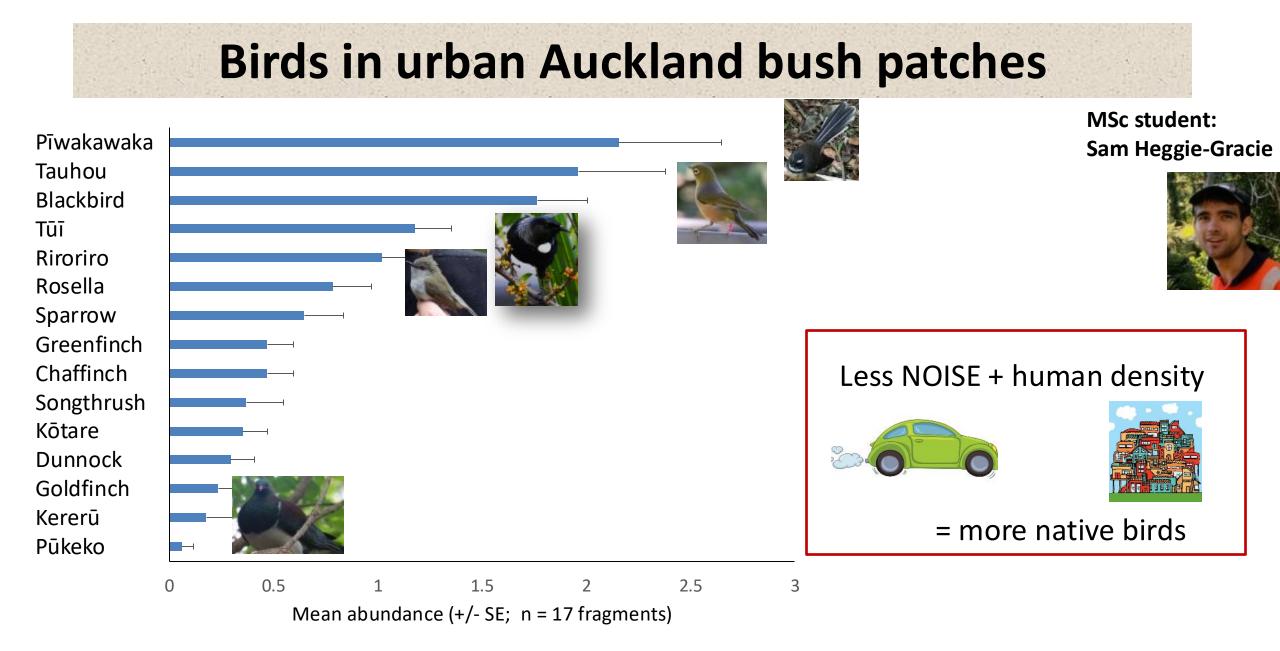


Gardens are like cakes



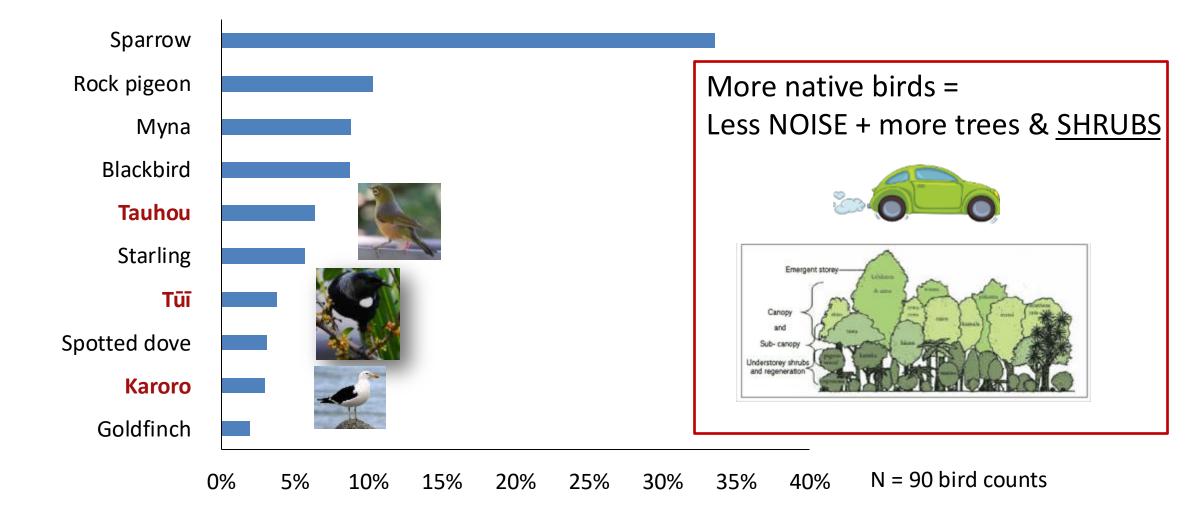


... they are made up of layers



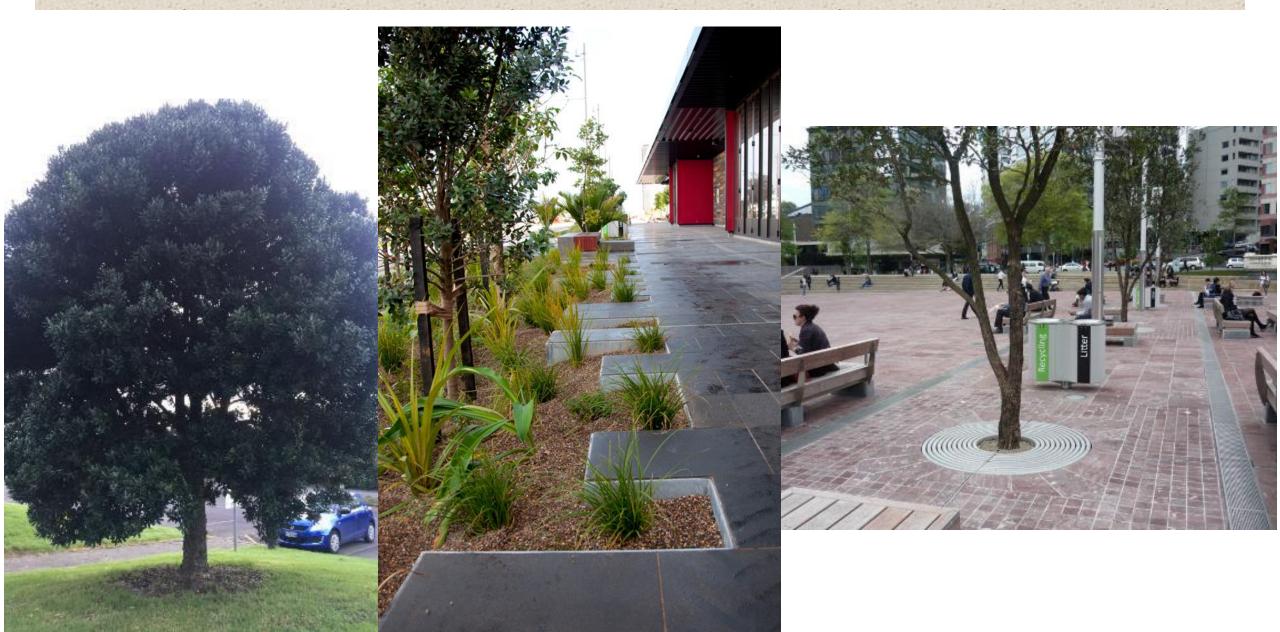
Heggie-Gracie et al. (2020). Urban divide: predictors of bird communities in forest fragments and the surrounding urban matrix. *Emu: Urban Birds Special Issue* 120: 333-342

## What birds are in the urban matrix?



Heggie-Gracie et al. (2020). Urban divide: predictors of bird communities in forest fragments and the surrounding urban matrix. *Emu: Urban Birds Special Issue* 120: 333-342

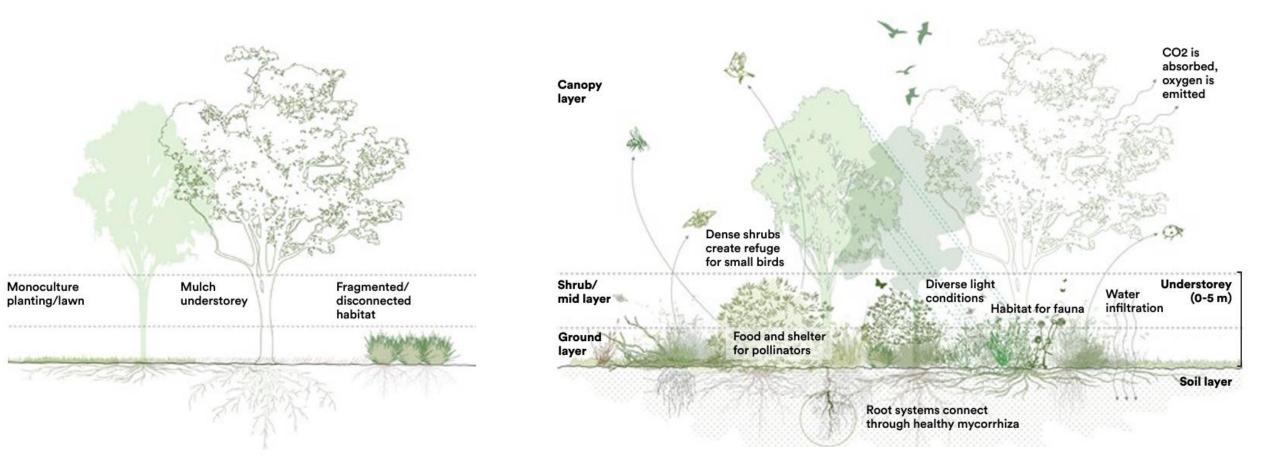
## Where's the shrub layer?





### **Business as Usual**

### **Biodiversity in Place**



#### Moving away from business as usual

Replacing failed monocultural plantings Sydney Metro planting trials. Images: Hassell

#### Revitalising leftover spaces in Centennial Park Centennial Park Cultural Garden. Images: Brett Boardman for Arcadia

Retrofitting a street and introducing planting for biodiversity Clowes Street, Melbourne. Images: City of Melbourne



These are examples of projects underway that are already working towards building biodiversity in our urban environments, primarily working with existing spaces.

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## Can urban greening help make cities more resilient to the ongoing impacts of extreme events?

Published online: February 2023

Synthesis by: Prof. Margaret Stanley, School of Biological Sciences, Waipapa Taumata Rau/University of Auckland (mc.stanley @ auckland.ac.nz, Twitter: @mc\_stanley1)

https://newzealandecology.org/can-urban-greening-helpmake-cities-more-resilient-ongoing-impacts-extreme-events



https://www.aucklandcouncil.govt.nz/environment/looking-after-aucklands-water/Documents/blue-green-networks.pdf

### SPONGE CITIES CHINA'S PUSH FOR GREEN (NOT GRAY) INFRASTRUCTURE

30 Chinese cities will each receive 400-600 million RMB to pilot green roofs, constructed wetlands, increased tree cover, and permeable pavements to capture, slow down and filter storm water.

Source: Lauren Sidner | Design: Carl Hooks



Wilson

@wilsonce

In 2016 Toronto became the first city in North America to mandate green roofs on all new construction.





## **Opportunities: multifunctional spaces - playgrounds**



# **Opportunities: multifunctional spaces - schools**

### Surveyed 64 Auckland primary schools





Cunninghame & Stanley (2024). Vegetation complexity and greenspace diversity in urban schools. Urban Forestry & Urban Greening 101: 128544 <u>https://doi.org/10.1016/j.ufug.2024.128544</u>

#### MSc: Abi Cunninghame



## **Opportunities: multifunctional spaces - schools**

#### MSc: Abi Cunninghame

- Dominated by sportsfields
- Introduced spp. > native spp.
- Pohutukawa (monoculture?)
- Most lacked shrub layer
- 33% had environmental weeds
- 36% had a forest patch
- Every school had 1 (or more) species associated with weaving (e.g. both harakeke & tī kouka at 83% of schools)



Cunninghame & Stanley (2024). Vegetation complexity and greenspace diversity in urban schools. Urban Forestry & Urban Greening 101: 128544 <u>https://doi.org/10.1016/j.ufug.2024.128544</u>

## **Opportunities: multifunctional spaces - schools**

#### MSc: Abi Cunninghame

#### TĀMAKI MAKAURAU SCHOOL GREENSPACES PROJECT

#### DIVERSITY OF SPACES

Schools had an average of 7.5 different greenspace habitats on their grounds. The most common being trees and sportsfields. More specific spaces like bug hotels or lizard lounges were rare. Overall the spaces were of low complexity.



#### DOMINANT SPECIES

There were more non-native plant species on schools than native. Põhutukawa was the most common tall tree species at 28% of schools. Planting other native species e.g. püriri, karaka, rewarewa, or titoki, would increase native plant diversity.

#### **RE-THINK SPORTS FIELDS**

Sports fields are important elements on primary schools, however they can all be improved. Planting tall trees and shrub layers around the perimeter provides shaded areas and habitat for birds and other native biodiversity.



#### REMOVE WEEDS

1/3 of primary schools had a major weed present, the most common being woolly nightshade. School staff should be provided support to identify and remove these species.



Cunninghame & Stanley (2024). Vegetation complexity and greenspace diversity in urban schools. Urban Forestry & Urban Greening 101: 128544 <u>https://doi.org/10.1016/j.ufug.2024.128544</u>

## **Opportunities:** Trees to link existing habitat patches



#### A tree's value depends on spatial context



https://www.songbird.org.nz/events-media/ecological-corridors



## **Biggest Challenges: sourcing native plants**





## **Biggest challenges: Perceptions**



Stanley & Galbraith (2024). Connecting people with place-specific nature in cities reduces unintentional harm. *Environmental Research: Ecology* DOI 10.1088/2752-664X/ad3f22



## Backyards = critical: how can you contribute?

Native species please!

### Don't let pets (cats + birds) out!

Shield outside security lights & put on sensor



Pest control (weeds & mammals!) Diverse & complex plantings: food & structure for insects & birds

Peer influence: tell

everyone what

you're doing!

Don't feed birds bread & seeds

